

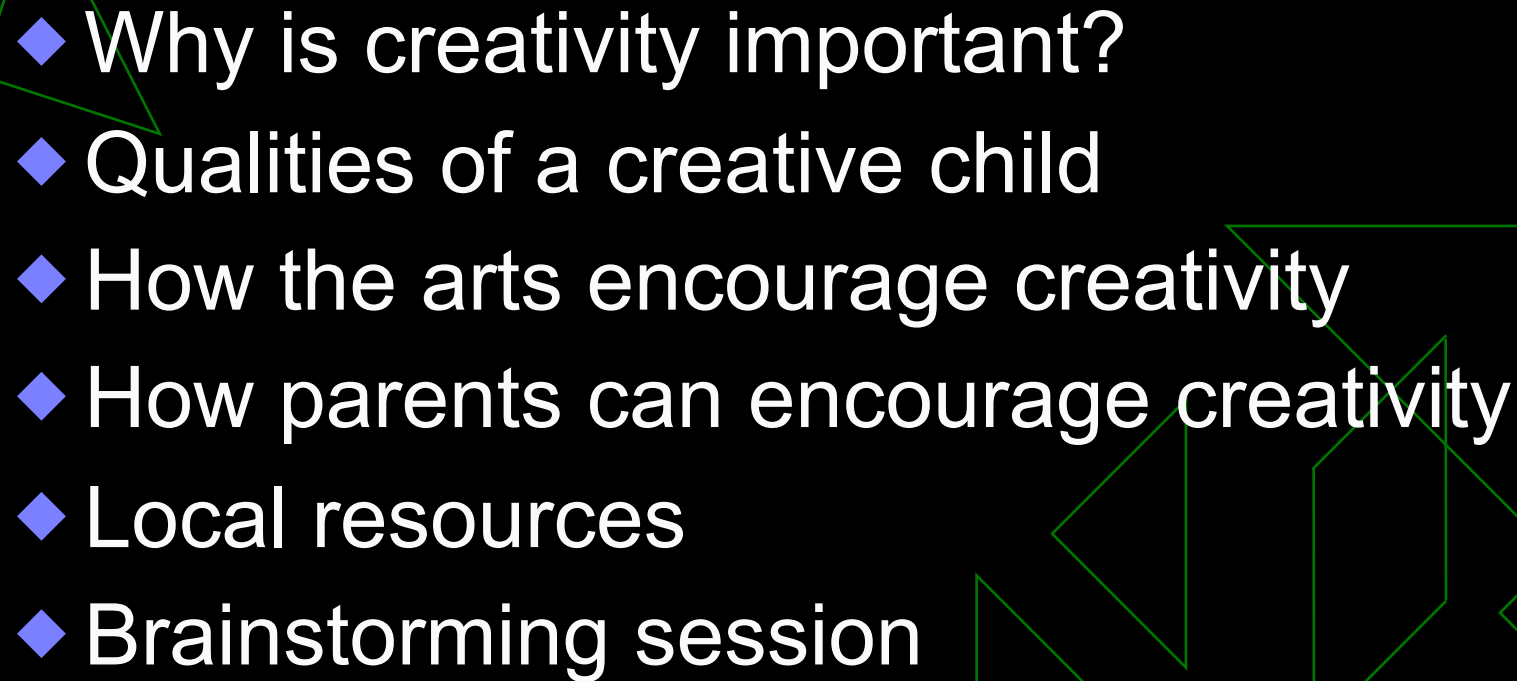
# Encouraging Creativity



# Encouraging Creativity

The background features a complex arrangement of overlapping geometric shapes. Large, solid green triangles and polygons are scattered across the black field. A network of thin, light green lines forms a grid-like pattern, with some lines intersecting to create smaller geometric shapes. A prominent yellow horizontal bar is located in the lower right quadrant, partially overlapping a green shape.

Judi Stapleton,  
Calavera Hills Middle School

- 
- ◆ Why is creativity important?
  - ◆ Qualities of a creative child
  - ◆ How the arts encourage creativity
  - ◆ How parents can encourage creativity
  - ◆ Local resources
  - ◆ Brainstorming session

# Agenda

- ◆ Why is creativity important?
- ◆ Qualities of a creative child
- ◆ How the arts encourage creativity
- ◆ How parents can encourage creativity
- ◆ Local resources
- ◆ Brainstorming session



# Why is creativity

- ◆ Programs that teach children creative problem-solving skills help them to become successful adults who can question the accuracy of information and put information to constructive use (Todd & Shinzato, 1999)
- ◆ Mental health practitioners have also discovered that creative activities can serve to safeguard children from stress (Honig, 2000)
- ◆ It is important for adolescents to be creative thinkers in order to keep up with today's accelerating social and technological developments (Fryer, 1996)
- ◆ Creativity teaches children to think outside of the box and it encourages innovative, inventive thinking. (Goldberg, 2011)

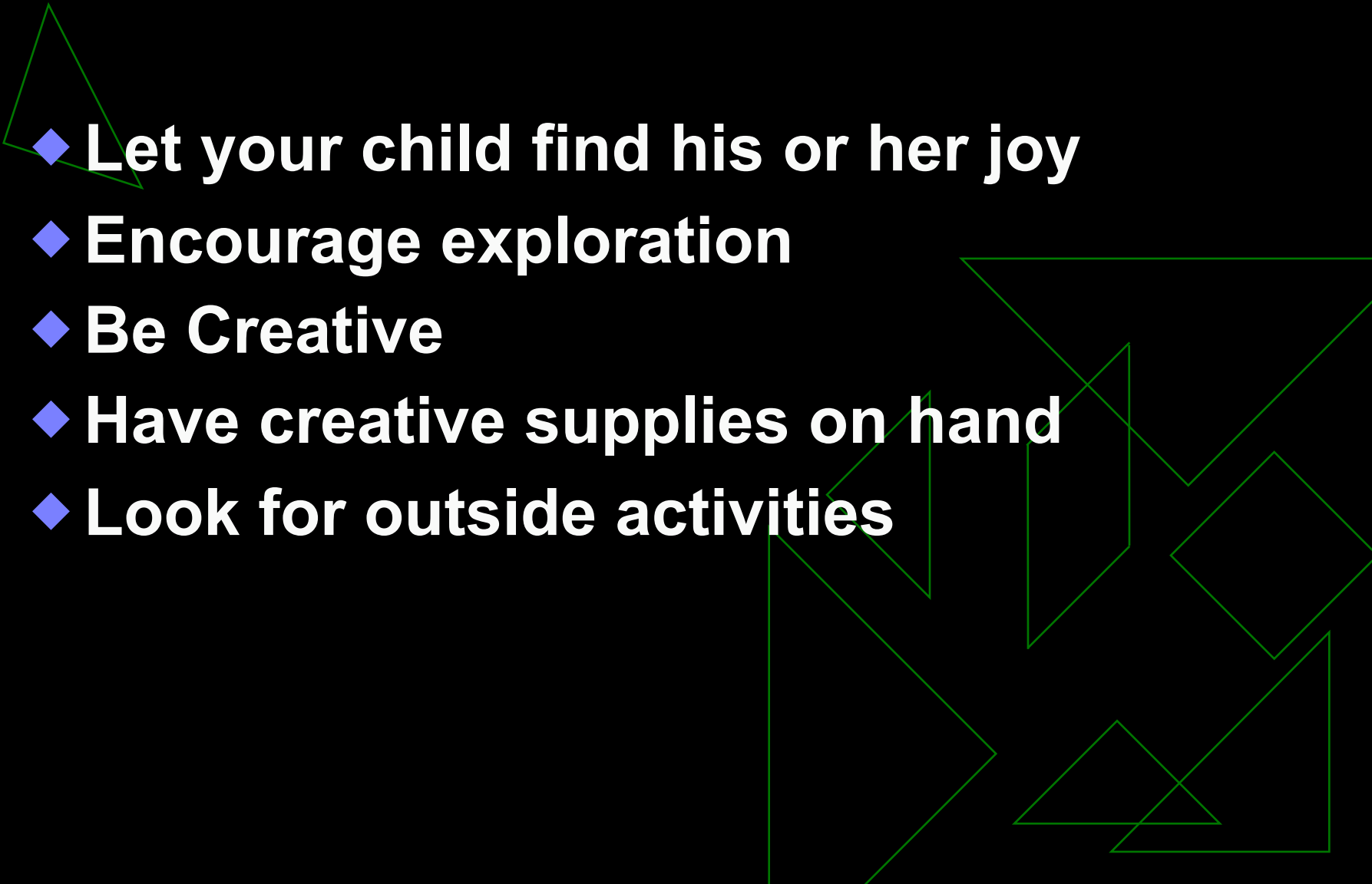
# Qualities of

- ◆ Independent
- ◆ Good sense of humor
- ◆ Adventurous and curious
- ◆ Rich fantasy life/ daydreamer
- ◆ Empathetic
- ◆ Ability to concentrate
- ◆ Good memory and attention to detail
- ◆ Spontaneous and expressive
- ◆ Need for recognition

(adapted from Clarke, 1992)

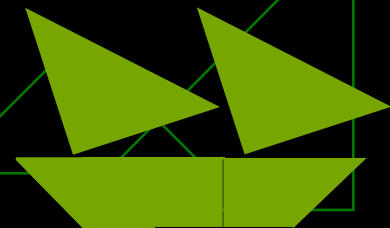
# How the Arts Encourage

- ◆ Wonder- engagement with the arts set the stage for wonder.
- ◆ Passion- participating the arts (whether or not one becomes an artist) opens children to embrace passion.
- ◆ Confidence- the arts necessitate practice of skills and use of the creative mind. This practice often leads to self-confidence.
- ◆ Complexity- The arts allow children to try new things or imagine other ways of being.
- ◆ Engagement- The arts at their core are about engaged participation
- ◆ Practicality- Through the arts, children can engage in real life applications of their ideas and create imaginative inventions to real life challenges.
- ◆ Ownership- The arts enable students to feel ownership especially when putting on a performance or showing a finished piece of art work. (Adapted from Goldberg, 2011)

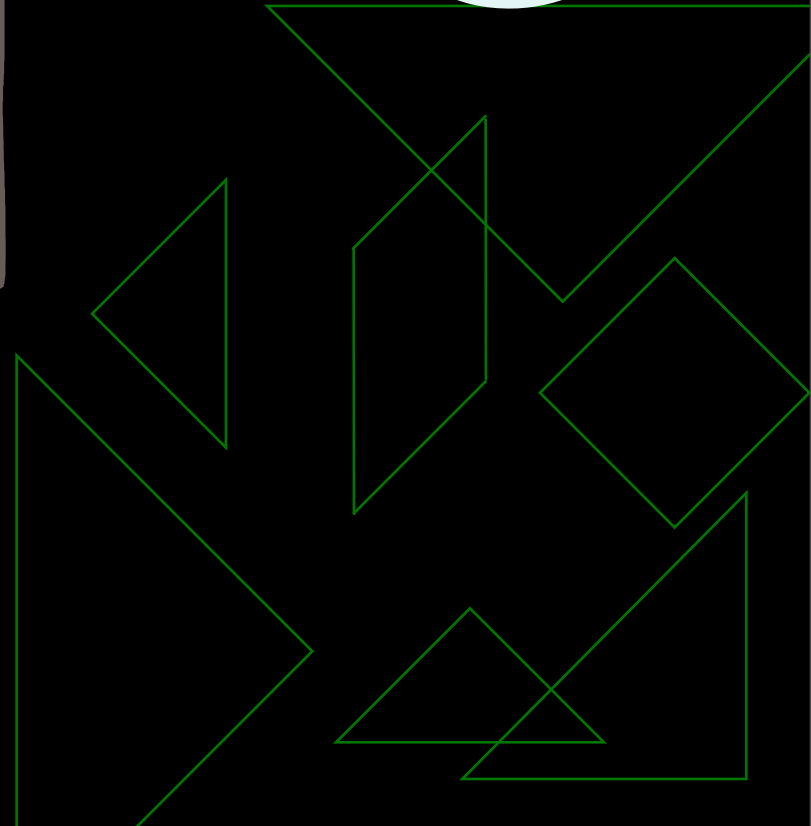
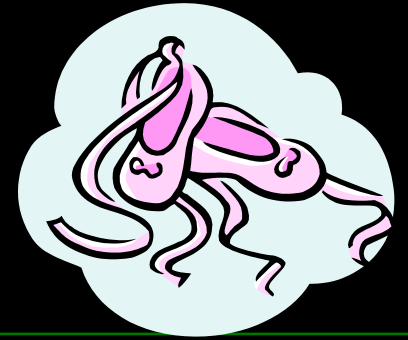
- 
- The slide features several decorative green geometric shapes. A large triangle is positioned in the upper left corner. On the right side, there is a complex arrangement of overlapping shapes, including a large inverted triangle, a diamond, and several smaller triangles and rectangles, creating a dynamic, abstract pattern.
- ◆ **Let your child find his or her joy**
  - ◆ **Encourage exploration**
  - ◆ **Be Creative**
  - ◆ **Have creative supplies on hand**
  - ◆ **Look for outside activities**

# How can parents encourage creativity?

- ◆ Let your child find his or her joy
- ◆ Encourage exploration
- ◆ Be Creative
- ◆ Have creative supplies on hand
- ◆ Look for outside activities



# Local Resources



◆ **Viva Vivaldi!**

**Family Concert**

Sunday, March 27, 2011: 2:00 pm

**Performances at the Balboa Theatre,  
Downtown:**

**868 Fourth Avenue, San Diego, CA 92101**

- ◆ <http://www.soundchronicle.com/tickets/classics-philharmonic-viva-vivaldi-family-concert/san-diego>

# Music

- ◆ **Viva Vivaldi!**

- Family Concert**

- Sunday, March 27, 2011: 2:00 pm

- Performances at the Balboa Theatre,  
Downtown:**

- 868 Fourth Avenue, San Diego, CA 92101**

- ◆ <http://www.soundchronicle.com/tickets/classics-philharmonic-viva-vivaldi-family-concert/san-diego>



# Music

- ◆ **Museum of Making Music**

<http://www.museumofmakingmusic.org/>

## **Music lessons**

- ◆ <http://www.carlsbadmusic.com/>  
(Giacoletti)

- ◆ [http://imaginemusiclessons.com/](http://imaginemusiclessons.com/carlsbad/music-lessons.html)  
[carlsbad/music-lessons.html](http://imaginemusiclessons.com/carlsbad/music-lessons.html) (Imagine  
Music)

- ◆ **Carlsbad Strings**

# Acting/Theatre

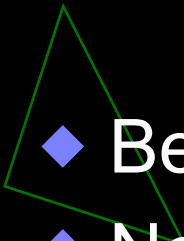
- ◆ <http://carlsbadcommunitytheatre.com/>  
(CCT)
- ◆ <http://www.carlsbadperformingartsacademy.com/> (Dance and Theatre)
- ◆ <http://www.newvillagearts.org/> (New Village Arts)
- ◆ <http://www.curtaincallkidz.com/>

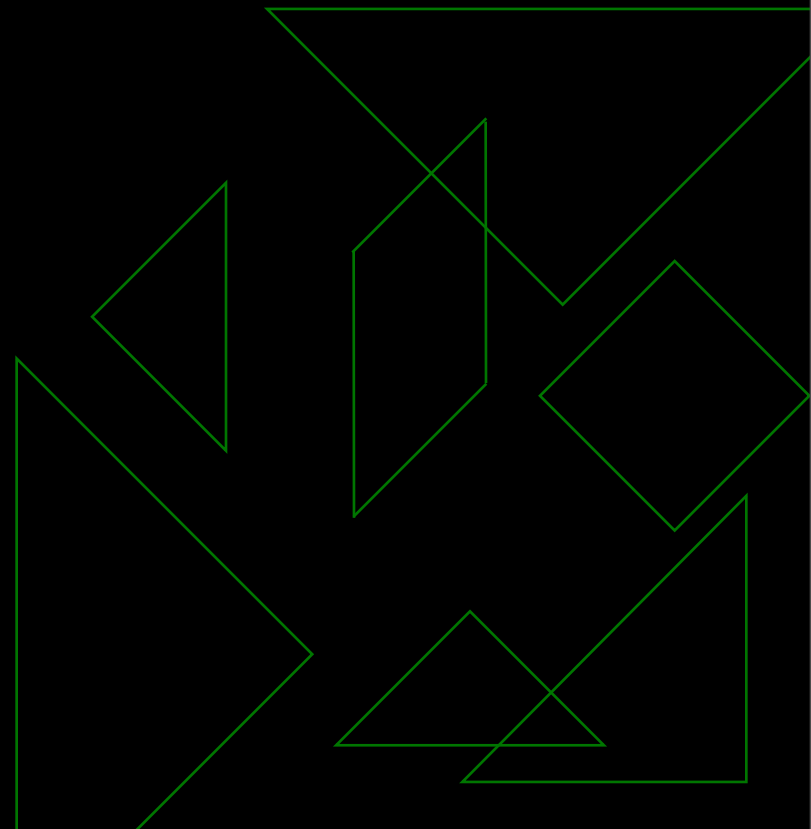
# Dance

- ◆ <http://www.eteamz.com/carlsbaddance/>  
(Carlsbad Dance Centre)
- ◆ <http://carlsbadpremierdance.com/>  
(Register through Parks and Rec)
- ◆ <http://www.carlsbadperformingartsacademy.com/>  
(Dance and Theatre)

# Visual Arts

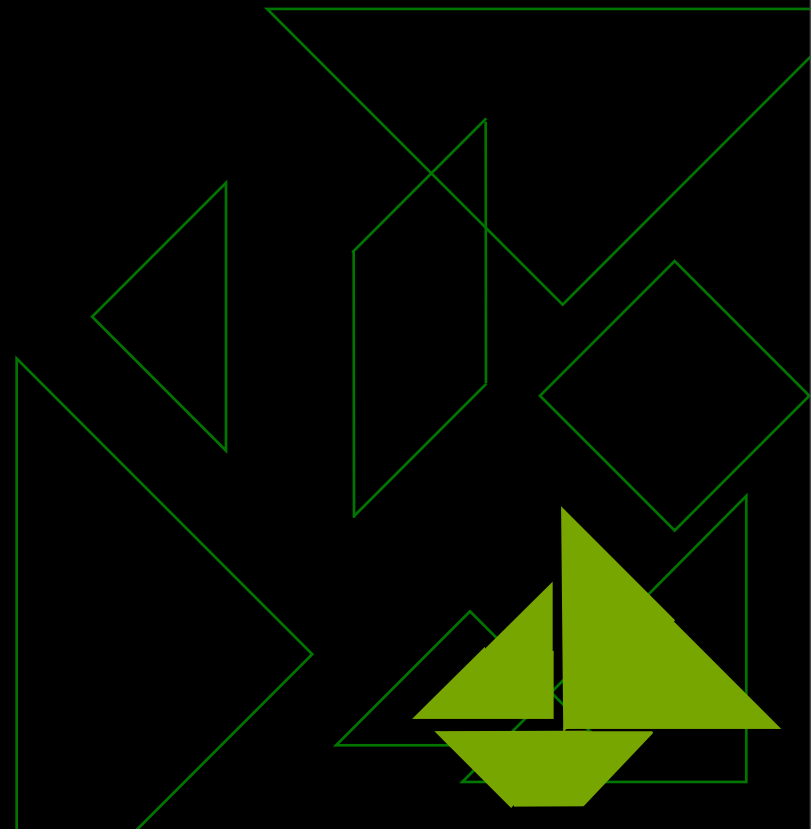
- ◆ <http://www.carlsbadartsplash.org/what.htm>  
(Annual Art Festival)
- ◆ <http://carlsbadartfarm.com/> (Group lessons at  
a local farm)
- ◆ <http://www.abrakadoodle.com/ca07.html>  
(Register through Parks and Rec)
- ◆ <http://www.artbytherese.com/artlessons.asp>  
(Private Lessons)

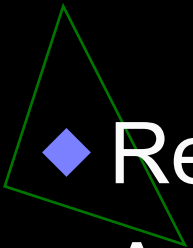
- 
- ◆ Be creative
  - ◆ No idea is a bad idea
  - ◆ Take risks
  - ◆ No criticism allowed

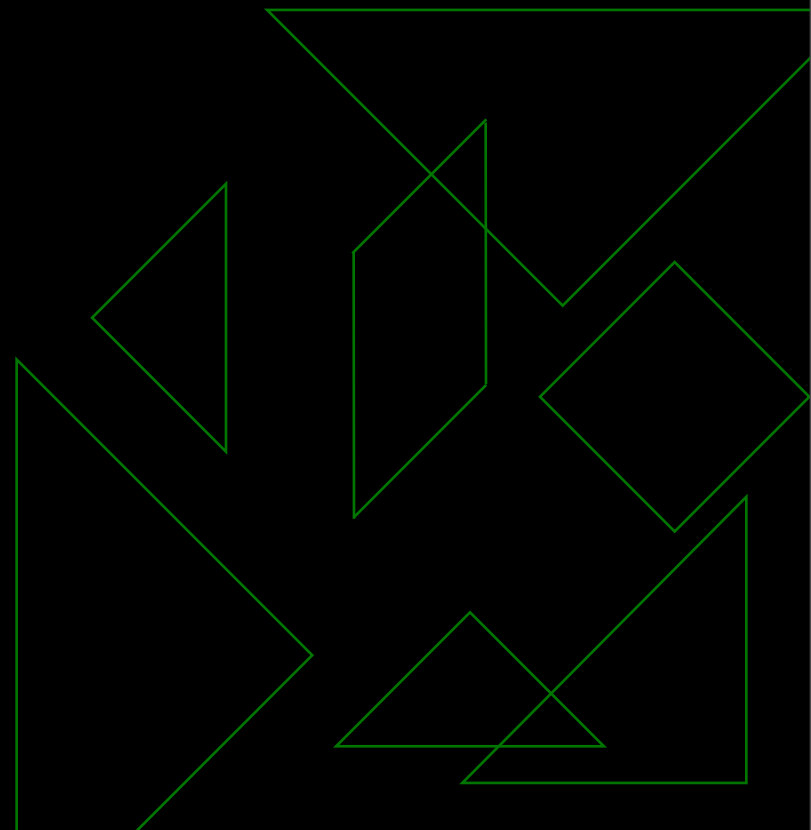


# Brainstorming

- ◆ Be creative
- ◆ No idea is a bad idea
- ◆ Take risks
- ◆ No criticism allowed



- 
- ◆ Review ideas
  - ◆ Articles about creativity



# Summarize

- ◆ Review ideas
- ◆ Articles about creativity



